

THE CONARD NEWSLETTER



CONARD HIGH SCHOOL 110 BEECHWOOD ROAD WEST HARTFORD, CT 06107
ISSUE NO. 2 DIRECT: (860) 231-5000 FAX: (860) 521-6699 November, 2015

November

- 20 Ten Minute Play Festival 7pm
- 21 Ten Minute Play Festival 7pm
- 26-27 Thanksgiving Break
 No School

December

- 2 F. Resnick Financial Aid Night 7pm
- 1 Winter Concert 7pm
- 24-31 Winter Break
 No School

January

- 1-3 Winter Break
 No School
- 5 Principal's Coffee 8:30am
- 6 Junior Parent Night 7pm
- 12 Band Pyramid Concert 7pm
- 18 Martin Luther King Day
 No School
- 19 Gap Year Fair 6pm
- 21 Navigating Conard High School
- 27 8th Grade Open House 7pm



Dear Conard Families,

As we approach Thanksgiving I hope that you are able to take some time and get away from the everyday hustle and bustle that we have all become accustomed to. I encourage you to use this as a time to get together with family and friends and reflect on all of the things that you are thankful for. I am certainly thankful for many things in my life, including the privilege to work with such remarkable students, parents, and staff at Conard High School.



On Veterans Day, we had the honor of celebrating and recognizing all those who have served this great country. As I watch the news every day, I am reminded of how fortunate I am to live in the United States. However, we must never forget to thank the thousands of men and women who have and continue to put their lives on the line for us. This year, I had a group of seniors meet in my office and sing the National Anthem over the intercom. It was such a beautiful moment that I know our Veterans enjoyed.

I would also like to thank all of those who attended Parent/Teacher Conferences. This event is a great opportunity to speak with your child's teacher about their academic and social progress. Please remember that you can always contact your child's teachers, school counselor, or administrator with any questions or concerns at any time.

As the fall sports season comes to a close, we are extremely proud of our student athletes. Our Cross Country, Girls Volleyball, and Girls Swimming and Diving teams had great seasons filled with numerous individual and team achievements. Our Girls and Boys Soccer teams both qualified for the state tournament, and both won their first round games! Our Field Hockey team had an amazing season making it all the way to the semifinals of the state tournament. I hope to see everyone at the Conard versus



Hall football game on Saturday the 21st at Conard High School. Kick-off is at 1:30 pm.

I am likewise grateful for Conard's wonderful arts performances so far this year including several outstanding concerts and plays. I also want to recognize our students and teachers for significantly contributing to a Food Drive during a recent Red Zone (homeroom) that will benefit the West Hartford Food Pantry and our local community.

I would like to wish all of our families a peaceful and relaxing Thanksgiving break. As always, if you have any questions or concerns, please do not hesitate to contact me at 860-929-5001, Julio_Duarte@whps.org, or feel free to stop by as my door is always open.

Sincerely,
Julio Duarte
Principal



Athletics Department

The fall season is wrapping up. Individual teams will be holding their sports awards night to honor the athletes. Please check our website for details.

Winter sports are just around the corner. Girls basketball, girls ice hockey and wrestling will begin on Monday, November 30th. All other sports begin on Saturday, December 5th. Please check our website for details.

Winter Sports registration is now open. Go to whathletics.org to register. For more information about winter sports, please go to the Conard Athletics website. If you have questions, please contact the athletic office.

English Language Arts Department

November marks the completion of the first marking period and a reflection upon the progress students have made in class since the beginning of the year. At this point, students will have completed one major writing assignment featuring multiple drafts as well as several minor writing tasks related to the study of fiction and non-fiction. Your son or daughter may be using newly acquired vocabulary skills as classrooms in grades 9-12 at Conard are implementing instruction with *Power Words* to help students comprehend the meaning of unfamiliar words in their readings. Students should be using new strategies to write with self-editing and self-revision, and you should be seeing a second work of literary fiction or non-fiction going home with your child.



November also brings the opportunity for exciting new initiatives. As many students took the PSAT in October, we look forward to the reporting of results that will help us to personalize learning for students. To that end, English teachers are helping students in their classes to sign up for the free services of Khan Academy, and teachers are offering their services as coaches with their own online versions of Khan Academy classrooms for their students. When PSAT results do come in, students will be able to link their results to the web site and receive free, personalized guides to improving their performance. As teachers learn where the students had difficulty, they can offer direct support in their conferences with students, their plans for mini-lessons on topics that are challenges for many students and the implementation of readings and questions that build upon students' strengths and address student weaknesses.

We continue to emphasize the need for outside reading across the disciplines, as students increase their vocabulary through multiple exposures to words in a variety of contexts. If you

are looking for suggestions for outside reading sources, please feel free to contact your child's teacher or the library media specialists for ideas.

The English department classes will play host to visits from the guidance department beginning in November. Students will be provided with career and college information during these sessions. English teachers will work with guidance staff to assist students in understanding their options and supporting their choices for rigorous coursework to prepare all students for success at Conard and beyond. If you have any questions about your child's progress, or how you could support their growth as a reader and a writer, please contact his or her teacher directly. If you have any questions about the initiatives of the English Department or courses available to your child next year, please contact me directly by email at tom_paleologopoulos@whps.org or by phone at 860-929-5053.



Tom Paleologopoulos, Supervisor of English

Business & Finance Department



Naysha Cruz

Please join us in welcoming our two newest Business & Finance members; Naysha Cruz and Holly Ruiz. Ms. Cruz comes to us after studying Business Education in both Puerto Rico and at the Sacred Heart University. With teaching experience from Norwich, CT and a Master's in Education, Naysha brings to our community a unique, global marketing experience. Ms. Ruiz is also new to Conard and comes to us from Bethel, CT. With teaching experience both at the high school level and as an adjunct professor at the University of Bridgeport, Holly is very well versed in the Accounting and Finance fields. We look forward to working with these two classroom leaders, so please stop by the Business & Finance wing and say hello.



Holly Ruiz

Guidance Department

Follow us on Twitter @Conard_SchCoun

Grade 9

Counselors met with every 9th grade student in small groups during "Freshman Seminar" periods to check on their transition to high school, introduce Conard's credit and grading system, and to strongly encourage extra-curricular involvement. Counselors are also teaching lessons through the Freshman Seminar classes. Lesson topics include "Learning Styles, Goal-Setting, and Think

Before You Post (social media)" among others. Counselors will meet individually with all 9th grade students again in February to review course selections and plan for sophomore year.

On October 15th all freshmen took the grade 8/9 PSAT (Practice Scholastic Aptitude Test), which is administered for practice purposes only. This test mirrored the newly re-designed SAT which will be offered for the first time in March 2016. Scores are NOT recorded in the student's file. The major benefit for freshmen is early practice for the SAT, typically taken in the spring of junior year. Additionally, gaining exposure to this testing format and questions will make future standardized testing less stressful and increase the chances of higher scores.

Grade 10

On October 15th all sophomores took the PSAT (Practice Scholastic Aptitude Test), which is administered for practice purposes only. This PSAT mirrored the newly re-designed SAT which will be offered for the first time in March 2016. Scores are NOT recorded in the student's file. The major benefit for sophomores is early practice for the SAT, typically taken in the spring of junior year. Additionally, gaining exposure to this testing format and questions will make future standardized testing less stressful and increase the chances of higher scores. It is expected that sophomores will not know all the answers to the PSAT and many will not complete each section. This is not cause for concern.

Score reports will be available online in late December/early January, and scores will also be posted in Naviance for use when viewing college data scattergrams. Counselors will meet individually with all 10th grade students in February to review course selections/plan for junior year.

Sophomore Parent Night was held on Sept. 9th. Counselors discussed with parents what to expect sophomore year academically and socio-emotionally, changes in standardized testing, requirements for graduation, the course selection process, and the personal/career/college exploration program to be held in in the spring.

A financial aid presentation focused on options and strategies for financing college was held the evening of Wednesday, November 11th @7:00 p.m. in the Conard auditorium. Mr. Charles Wareham of Valark Financial Services presented. This is the third year for this program and it always receives rave reviews. **Another financial aid presentation will be held the evening of Wednesday, December 2nd @ 7:00 in the Conard auditorium. Mr. Frank Resnick will thoroughly review completing the FAFSA form, changes in FAFSA and answer any questions.** This program is also well received as every student must submit FAFSA to be considered for college aid and many scholarships.

Grade 11

A college fair was held on October 21st. This was an opportunity for students and families to research colleges, interview admission representatives or to explore many post graduate

options. There were approximately 150 sponsors from colleges and universities, military recruitment centers, and technical and trade schools. Students were encouraged to attend with their parents to begin the process of planning for their futures.

PSAT's were administered on October 15th. Score reports will be available online in late December/early January, and scores will be posted in Naviance for use in the college data scattergram. **This PSAT mirrored the newly re-designed SAT which will be offered for the first time in March 2016.**

A financial aid presentation focused on options and strategies for financing college was held the evening of Wednesday, November 11th @7:00 p.m. in the Conard auditorium. Mr. Charles Wareham of Valark Financial Services presented. This is the third year for this program and it always receives rave reviews. **Another financial aid presentation will be held the evening of Wednesday, December 2nd @ 7:00 in the Conard auditorium. Mr. Frank Resnick will thoroughly review completing the FAFSA form, changes in FAFSA and answer any questions.** This program is also well received as every student must submit FAFSA to be considered for college aid and many scholarships.

Junior Planning Night is scheduled for Jan. 6th @ 7:00 in the Conard auditorium. The evening will include an extensive program detailing the necessary steps for juniors embarking on the college search process, college trends, and financial aid, as well as a course syllabus outlining the 10 week Junior Workshop course mandatory for all 11th grade students. This junior workshop will be held every Wednesday during 3rd quarter. The workshops will provide step by step instruction to assist juniors in the post-high school planning and college application process.

Beginning in mid-January, counselors will hold individual junior planning meetings with students. In these meetings, courses will be selected for senior year, the student's SAT/ACT test schedule mapped out, and a general overview of the post-high school planning process will be discussed (in conjunction with the workshop course).

Grade 12

Many seniors are busy applying to colleges. **Please be aware of application deadlines. The "Application Transcript Request" form should be submitted to Mrs. Glazer in the School Counseling Dept. three weeks in advance of the college deadline to allow adequate time for letters of recommendation to be written and sent, and the processing of materials, including the student's transcript. For those students applying to colleges with Early Decision or Early Action deadlines, students should make sure their first quarter grades are sent by completing a request form (found in the School Counseling office) and submitting it to Mrs. Glazer as well.**

Be sure to read all application directions as each school has specific instructions, deadlines, and protocols for application. Counselors encourage that schools with rolling admissions, such as the State University system, be applied to as soon as possible. Once applied, sit back, relax, and

wait for decision letters to arrive. But remember, colleges will be reviewing first semester grades, so it is important to maintain high academic performance to ensure the best application profile possible.

No transcript requests will be processed during the December holiday break. All January 1 deadline applications MUST have the transcript requests submitted by DECEMBER 1ST

A financial aid presentation focused on options and strategies for financing college was held the evening of Wednesday, November 11th @7:00 p.m. in the Conard auditorium. Mr. Charles Wareham of Valark Financial Services presented. This is the third year for this program and it always receives rave reviews. **Another financial aid presentation will be held the evening of Wednesday, December 2nd @ 7:00 in the Conard auditorium. Mr. Frank Resnick will thoroughly review completing the FAFSA form, changes in FAFSA and answer any questions.** This program is also well received as every student must submit FAFSA to be considered for college aid and many scholarships.

For scholarship searches, remember to visit the Naviance website for links and information. Deadlines and requirements vary greatly.

Conard Library

Since we rolled out our e-book service in 2013, Overdrive, Conard students have been checking out eBooks and audiobooks, and downloading them to their devices that have internet access. Close to 500 e-books have been checked out by our students, and we continue to add new titles in both e-book and audiobook formats.



To access the Overdrive service: scan this QR code
OR click [here](#) for immediate access. To log in: students use their 10-character school network username and password (this is the same one used for the computers at school)



FEATURES:

- available 24/7
- titles are returned automatically after 3 weeks
- download to any computer or mobile device with an internet connection
- read or listen on your device

Questions? Email us at rachel_tonucci@whps.org or kelly_casey@whps.org. Be part of the 21st century mobile movement!!!

Rachel Tonucci and Kelly Casey, Teacher-Librarians

Mathematics Department

It is a very exciting time in the Mathematics Department as we are preparing for our first ever Department Tea Party on December 11, 2015 at 2:30 pm. This event will be a gathering of all student leaders of clubs advised by math department and technology department teachers. The purpose of the meeting is for members of the various clubs to get to know each other and share the initiatives their clubs are sponsoring. We will also honor a special student guest, Vinh Kha Le, for his selection as a student representative to *The Congress of Future Science and Technology Leaders* which took place in Boston, Massachusetts in July 2015. We are hoping for representation from the following clubs:

- **Astronomy, Computers and Engineering Club** advised by Mr. Tony Truss
- **American Computer Science League** advised by Mrs. Jackie Corricelli
- **Bits and Bytes** advised by Mrs. Jackie Corricelli
- **Gaming Club** advised by Mr. Noah Mealy
- **Girls Stemming Up** advised by Mrs. Jackie Corricelli
- **Math Team** advised by Mrs. Andrea Rose & Ms. Debbie Hartshorn
- **Mega Moody Math Challenge** advised by Mrs. Andrea Rose & Mrs. Jackie Corricelli

Science Department

Connecticut adopts new science standards

On November 4th state board of education approved the adoption new science standards for the state of Connecticut, the Next Generation Science Standards (NGSS). Over the next few years West Hartford will begin the transition towards these new standards at the elementary,



Solmary Ortiz and Madino Hassan

middle, and high schools with these first being assessed in the spring of 2019. One of the major tenants of the NGSS is to focus on real-world applications of science concepts through engineering tasks. As a result, the Conard science department has begun to evaluate how we can incorporate these tasks into our current courses. While we still are developing our plan as a district as to how to approach these new standards, I would expect that our classes will become even more relevant as we include an increased number of these engineering tasks. For example, this year our 9th grade classes did a week long

engineering task that asked them to develop a thermos that would limit the loss of heat. Students explored how various building materials and designs could limit heat loss from a hot cup of water while also learning about the three processes of heat transfer (convection, conduction, and radiation). Our hope is that these engineering tasks will make the learning more relevant and more engaging, while also helping students become better problem solvers.

Harvard Science Research Conference

Applications Due by 11/25

Students at Conard have been invited to apply for the Harvard Science Research Conference (HSRC) which will be held at Harvard University on Saturday, December 5, 2015.

HSRC is a one-day conference for exceptional high school students (sophomores, juniors, and seniors) in the sciences, hosted on Harvard's campus, which will entail a series of speakers, workshops, and mentoring sessions designed to encourage and promote interest in the natural sciences as well as research. Conference participants will attend presentations by renowned Harvard Professors in various fields, participate in skills-based workshops on topics such as "Public Speaking and Presentation" and "The Art of Crafting Personal Statements," and work individually with current Harvard students, who have been extraordinarily strong in the sciences in their high school careers, many of whom have won top accolades from competitions such as the Intel Science Talent Search and the Siemens Competition.

No prior research experience is necessary for application. All students with an interest in pursuing a career in science are encouraged to apply. The application deadline is **Wednesday November 25, 2015**. You can find the application as well as further information and details about HSRC at hsrc.hcura.org.

Social Studies Department

Local History Students Get to Know West Hartford

One way to get to know local history is to walk (or bike) through your community. This fall Mr. Patterson's Local History class, accompanied by town historian, Dr. Tracey Wilson, did just that. Students strapped on helmets and took off to explore West Hartford by biking from one historically significant place to another, pausing at each to take time and reflect upon our past.

Here's what they had to say:

- "I didn't know that there was so much history in our town. Knowing more about what happened in West Hartford can let you see the town in a different light." --John Rinald
- "It was so interesting visiting the local history room in the public library and researching the past owners of our houses because it makes you feel like you are a part of living history." --Haley Geithner

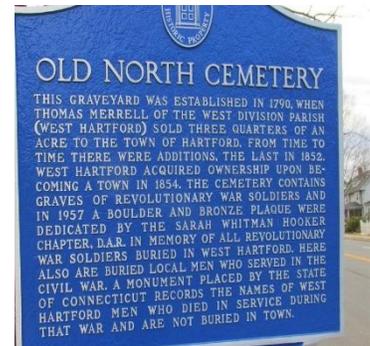
- It is interesting to see local historic places because it helps us experience the features of our home before our time. We are able to imagine how life was before and how it has changed since then.” --Kevin Phu
- “This field trip was so much fun and important because you learned about what was here in West Hartford before we lived here. I had no idea that some of these local history sites were actually here. Knowing more and more about your town is really a benefit.” --Tim Simplicio

Making the School to Home Connection

To recreate parts of their trip and discover our town’s history for yourself, consider visiting some of the following places:

Old North Cemetery

“This graveyard was established in 1790, when Thomas Merrell of the West Division Parish (West Hartford) sold three quarters of an acre to the town of Hartford. . . The cemetery contains graves of Revolutionary War soldiers . . . Here also are buried local men who served in the Civil War.” (site placard) In addition, many of West Hartford’s founding families are buried here, and you might notice names such as Sedgwick, Isham, Steele, and Whiting as you tour the site.



West Hartford Public Library’s Local History Room

The Local History Room is open for research by appointment. Within its collection you can find information about West Hartford’s people, property, and town government. The collection includes city directories, local newspapers, yearbooks, phone directories, map collections, and annual reports. _

Sarah Whitman Hooker House



The Homestead is the oldest surviving structure that is open to the public in the Town of West Hartford. Visitors to the Sarah Whitman Hooker House see a carefully restored, early 18th century mansion house, remodeled in the Federal style before 1810. . . There are extensive collections of furniture, porcelain, glass, textiles, and clothing of the period, some pieces relating to the several families who lived here. (excerpted from the Sarah Whitman Hooker Homestead website)

Beachland Park

The area now known as Beachland Park was a ‘model farm’ of the early 1900’s. Produce and dairy products were produced in hygienic conditions – it was the forerunner of what we

would now call an organic farm. The former creamery building is still located at the entrance to the park. The dammed pond adjacent to that building once powered a woolen mill and was later used to harvest ice for use in refrigeration. (from the Elmwood Business Association website)

Abbott Ball Company

Abbott Ball was founded in 1909 by George Edward Abbott to manufacture steel balls. In the early years, a popular brand of bicycles made in Hartford, CT used most of the company's output. . . In 1911, a new manufacturing facility was built on the site of a pre-Revolutionary War commercial pottery. That site, after numerous expansions, is still Abbott's corporate location. (from the Abbott Ball Company website)



Some Local History Resources

West Hartford Historic Sites Touring Guide

https://westhartfordlibrary.org/research_tools/local_history/west_hartford/touring_guide

Noah Webster House & West Hartford Historical Society

<https://www.noahwebsterhouse.org/>

The Conard History and Social Studies Department understands that this list is far from comprehensive, but we hope it inspires you to engage with the history that is all around us in our hometown. If you do choose to explore, feel free to contact us and let us know about your historical adventures! (jessica.blitzer@whps.org)

Technology & Engineering Department

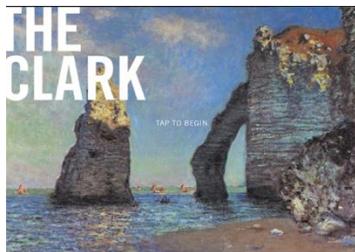
On Thursday, October 22nd over 50 fifth grade students from Charter Oak International Academy visited Conard's Technology & Engineering (T&E) department for the 2nd Annual Engineering and Green Energy Workshop for real-world application of elementary Electricity, Energy and Design units of study. T&E teachers Anthony Truss, Charles Daly, Dan Kolatsky and James Genovese created three activities for these future STEM professionals replicating wind farm efficiency, power meter production and engineering design via state of the art architectural and engineering 3-D software. An aerial drone closed out the session in style!



In a true collaborative effort, students from Conard's Engineering classes mentored these young engineers in the building and design of energy efficient wind mills, electrical circuits and 3-D printing. Students also toured the Community Green Energy Solar Lab, an on-going learning environment made possible from a generous Foundation of WHPS grant and funding from the WHPS district. This continues to be a fantastic, in-district field trip for students and

teachers alike within the STEM pathway, allowing a broad range of students to experiment and learn together.

Visual Arts Department



The Art Department went on an exciting and informative field trip to the Clark Art Institute in Williamstown, MA on Wednesday, November 11. The students had a one hour tour in the morning and an art response activity in the afternoon. This museum has an amazing collection and all the students enjoyed the trip. Our National Art Society and the Art Club meet Monday's afterschool from 2:30 until 3:45. All students are welcome to the Art Club. This group is currently designing murals for the second floor hallway at Conard. We were also requested to design and create a mural for the new transportation hallway in Town Hall. The students are very excited to have these opportunities. When you come through Conard, please take a minute to enjoy the wonderful student artwork in the front lobby show case.

World Language Department

During October both Conard and Hall hosted 19 French exchange students. Twelve were hosted by Conard students and seven were hosted by Hall students. The French students were accompanied by two faculty members who divided their time between our two high schools. They visited our classes where our students had the chance to practice their French during Q & A sessions. The French students were from our new sister school, Lycee de la Salle, in Rennes, France. They absolutely charmed and intrigued our students. The 12 day visit went very well. We hope to take our students to Rennes very soon to reciprocate the exchange.

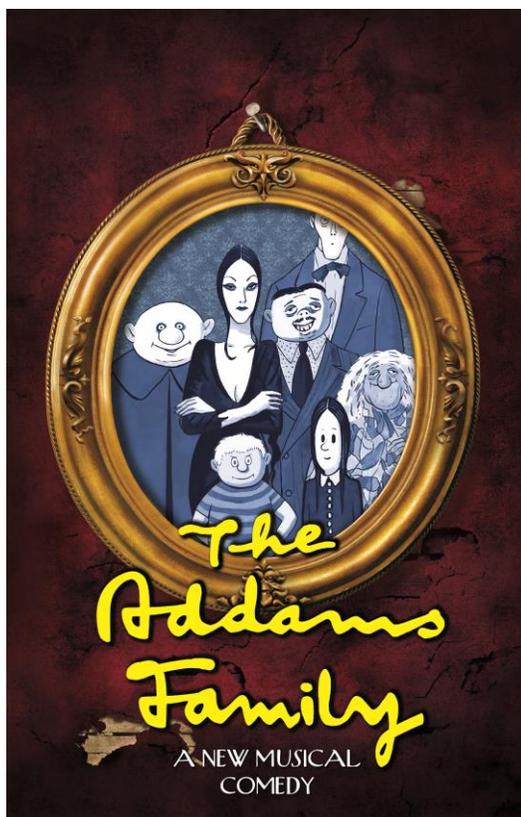


Conard and Hall are also offering a four day trip during the long weekend in February to attend the Carnaval de Quebec festivities in Quebec City. The visit will include the chance to see Bonhomme Carnaval, dog sled races, parades, museums, ice sculpture, the ice hotel and a visit to a maple sugar house to see how maple syrup is made, to eat a great Canadian meal and to hear traditional Quebec music.



The National Honor Society is having a bake sale Saturday, November 28th in Blue Back Square in front of the stage from 12-4 pm. The profits go to the service projects throughout the year. Please come support a good cause!

Get Ready to Meet the Family!



March 11, 12, 18, 19 @ 7:00pm

March 13 @ 2:00pm

Special Senior Citizen *only* Performance- March 10 @ 2:00pm

For more info: conardhighschoolmusical.com

CONGRATULATIONS

The Conard Math Team competed with 10 schools at the A Team level and came in first place in Math League Competition at Bristol Eastern on the October 14th meet. The competitions are comprised of 22 schools competing on Team A (10 schools) and Team B (12 schools). Mrs. Rose and Ms. Hartshorn are co- advisors. Congratulations to all!!



The Red Zone Team (and West Hartford Food Pantry) sends a heartfelt "thank you" to all faculty and students for the incredible turnout of support for the "West Hartford Gives Back" cross-town one-day food drive. It was a very successful event! Conard alone collected over 1200 items. These items will be delivered to West Hartford's Food Pantry on Friday and will directly benefit our own wonderful community. Hall High School also participated in this initiative and collected over 1100 items and will be delivering their items to the WH Food Pantry on Friday as well. It was a wonderful unifying experience for both high schools!



Congratulations to the Davis Family!!
Taylor Davis signed a Letter of Intent to Wagner College for Track and Field



Clara Capone signs a Letter of Intent to Seton Hall for Swimming and Marisa Haverly signs Letter of Intent to Assumption College for Lacrosse. Congratulations!



Congratulations to Elijah Hollens and Nora Dynowski "Principals Choice Artists of the Month"





All in the Family

Wednesday, November 25th @ 7pm

Hall High School Auditorium

975 North Main St.

West Hartford, CT

Free Admission

(Donations accepted)

A Documentary Film

Chronicling A High School Football Rivalry

Unlike Any Other

Produced and Directed

by Matthew Vinick

Are you the missing piece? West Hartford Public Schools is looking for businesses to sponsor internship and job-shadowing hosts. Intern host provide an extended on-site work-based opportunity to students. The time investment is approximately 16 weeks. Job-Shadow hosts allow a student to spend time at your place of business and "shadow" you or an employee during a typical day at work. The time investment is 2-6 hours.

If you are interested in becoming a host site, please contact: Shonda Woessner at [\(860\) 231-6009](tel:8602316009) or shonda_woessner@whps.org



Every family. Every child. Every time.



UCONN People Empowering People (PEP) is a FREE 10-week program that uses a UCONN Cooperative Extension curriculum to explore values, communication, self-awareness, parenting, power, and advocacy. PEP culminates in a group community service project and a graduation.

WHO: Parents, Grandparents, Guardians
WHEN: Fridays from 9 to 11 AM, beginning on Jan. 22, 2016
WHERE: The Bridge's Family Resource Center (FRC) at Charter Oak International Academy, West Hartford
HOW: To register, contact the FRC at 860.929.5575.

**Childcare and refreshments are provided at each meeting.*





BECOME A PARENT LEADER

Parent Leadership Training Institute (PLTI) - Using a curriculum developed by the CT Commission on Children, PLTI is a FREE 20-week program that explains how parents can have an impact on the political system and become effective advocates for all children. Participants complete a project they are passionate about and attend both a local and a statewide graduation.

WHO: Parents, Grandparents, Guardians
WHEN: Retreat on Saturday, Jan. 16, 2016. All subsequent classes will meet on Thursdays, starting Jan. 21 through June 2 from 5:30-9 PM.
WHERE: Conard High School, West Hartford
HOW: To register, call the FRC at 860.929.5575.
An application and an interview are required.

The FRC at Charter Oak is hosting a PEP/PLTI information session on Friday, Nov. 13 from 9:30-11:30 AM. Please call 860.929.5575 to reserve a seat.

**Family dinner and childcare are provided at each meeting.*




The Foundation
FOR WEST HARTFORD PUBLIC SCHOOLS
*A Great Thank You Gift for
Your Child's Teacher*

Searching for just the right gift for your child's teacher holiday gift? The Foundation for West Hartford Public Schools' *Teacher Thank You Gift* program is a great way to acknowledge a wonderful and talented teacher.

Here's how it works: A family makes a tax-deductible donation to the Foundation of \$10 or more per teacher. The Foundation then sends the family/or the teacher a special certificate that says a gift has been made in the teacher's honor. The funds raised from these *Teacher Thank You Gifts* go to our Teacher Grant program. Every donation will go back to helping teachers teach our students!

The Foundation is dedicated to raising money from the community to give back to the public schools. We are non-political and town-wide. For more information on the Foundation, please visit our website at www.fwtps.org. We can also be reached by calling 561-8755 or emailing us at fwtps@westhartfordct.gov.



✂ _____
Teacher Thank You Gift
Order Form

I would like to acknowledge the great work of my teacher(s) this year through a donation to *The Foundation for West Hartford Public Schools*.

Enclosed is my gift of \$ _____.

Parent's Name _____

Student's Name _____

Address _____

City/Zip _____ Phone _____

Email _____

Teacher's Name (s) _____

School _____

Send certificate to me **OR** Send to my teacher

Please make checks (\$10 minimum per teacher) payable to Foundation for West Hartford Public Schools and send to 50 S. Main St., Room 420, West Hartford, CT 06107. Contributions are tax-deductible. **DEADLINE: Friday, December 11, 2015**