

Hall High School Profile

2017 - 2018

975 North Main Street West Hartford, CT 06117 Phone (860)232-4561 FAX (860)929-5127
CEEB Code #070900

Superintendent *Principal*
Thomas W. Moore Daniel Zittoun

Assistant Superintendent for Administration *Assistant Principals*
Andrew Morrow, Ph.D. Kimberly Ambroise, John Guidry, Shelley Solomon

Assistant Superintendent for Curriculum *School Counseling Department Supervisor*
Paul W. Vicinus, Jr. Tor Fiske

School Counseling Staff

School Counselors

Heather Alix 860-929-5134 heather_alix@whps.org	Steve Boyle 860-929-5137 steve_boyle@whps.org	Jessica Evans 860-929-5133 jessica_evans@whps.org	Kaitlin Gillard 860-929-5135 kaitlin_gillard@whps.org
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Counseling Secretary

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Registrar

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Student Activities Coordinator

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Paraprofessional

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Community, School & Curriculum

West Hartford, a predominantly residential suburb of 63,000, is a socio-economically diverse community with access to the resources in and around the capital city of Hartford. Within the West Hartford Public School System are eleven elementary schools, three middle schools and two high schools. West Hartford is noted for its high level public services, including an outstanding education system. Hall High School is one of two public high schools in the district. Total enrollment in grades 9-12 is approximately 1488 students. Annually regarded as one of Connecticut's top high schools, Hall High School is accredited by the New England Association of Schools and Colleges. Hall High School offers an extensive array of programs and opportunities for its diverse student population. Levels of study can vary to meet student needs and include Advanced Placement, Honors and Standard. Students can enroll in cooperative programs with local colleges and universities. Directed Independent Study, under the supervision of a faculty instructor, is an option for all students. Articulation programs are also available with area magnet schools. English for Speakers of Other Languages are courses designed to assist non and limited English speaking students. Nationally recognized select ensembles I Giovanni Solisti, Choral Contare, and Concert Jazz Ensemble are offered for students pursuing advanced study in music.

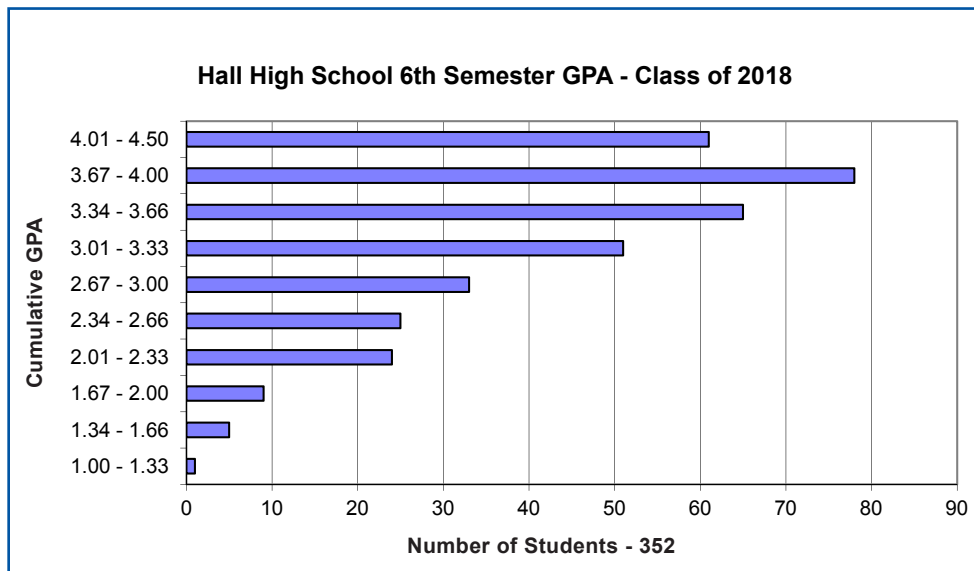
Grade Distribution and Class Rank

Hall High School does not rank students. A weighted GPA is provided on the student transcript. The GPA is cumulative and is determined by using a traditional system of: A = 4.0, B = 3.0, C = 2.0, D = 1.0 and F = 0.

Advanced Placement and Honors courses are weighted by adding a 0.5 bonus to each grade. An A in an Advanced Placement or Honors course is counted as a 4.5. If an honors and AP course are offered in the same subject, the honors course is then weighted by adding a .25 bonus.

Notes

- 1) Accelerated courses taken at the middle school are not computed in the GPA.
- 2) While pluses and minuses are indicated on the transcript, they are not computed in the GPA.
- 3) Grades for PE courses are not computed in the GPA.
- 4) Grading system number equivalents:
90-100: A 80-89: B 70-79: C
60-69: D 0-59: F



Course Offerings and Graduation Requirements - AP & Honors Level

Advanced Placement

Biology*	French Language
Calculus AB & BC*	Physics 1* & C
Chemistry	Psychology
Chinese*	Research
Computer Science A	Seminar
Computer Science Principles	Spanish Language*
Economics: Macro* & Micro*	Statistics*
English Lang. & Composition*	Studio Art: Drawing
English Lit. & Composition*	Studio Art: 2D & 3D Design
Environmental Science*	U.S. Gov. & Politics
European History	U.S. History*

Honors

Algebra II
Biology**
Earth Science
English 9 & 10
Geometry
Music
Pre-Calculus
World Language

Graduation Requirements

English	4 credits
Mathematics	3 credits
Science	2 credits
Social Studies	3 credits
Phys. Ed./Health	1 3/4 credits
Fine Arts/CTE	1 credit
Electives	<u>7 credits</u>
Total	21 3/4 credits

*Courses earning *University of Connecticut Early College Experience credits* **weighted .25

Standardized Test Results

PSAT/NMSQT - Class of 2018

National Merit Semifinalist - 1
Letters of Commendation - 21
National Hispanic Recognition Program - 2

SAT - Cohort 2018

Students participated: 349 (data from CT SAT School Day)

	<u>EBRW</u>	<u>Math</u>	<u>Total</u>
School	587	573	1160
State	526	509	1035
National	540	536	1076

Distribution of SAT Scores - Cohort 2018

<u>Total Score</u>	<u>% of test takers</u>
1400-1600	14%
1200-1390	33%
1000-1190	29%
800-990	18%
600-790	6%
400-490	0%

ACT

Students participated: 147

Average Composite Score 26.4

Demographic Profile

Asian American	13%	Black	10%
Hispanic	14%	White	63%

Advanced Placement Test Results - 2017

581 students took 1187 AP Exams

	<u>Score Distribution</u>				
	5	4	3	2	1
Biology	12	32	26	4	0
Calculus AB	4	10	18	13	3
Calculus BC	21	5	1	0	0
Chemistry	9	22	25	10	1
Chinese Lang & Culture	4	0	2	3	15
Computer Science A	4	3	5	1	2
Computer Science Prin	5	7	6	1	0
English Lang & Comp	22	30	25	9	0
English Lit & Comp	9	14	10	6	0
Environmental Science	6	15	5	8	6
European History	7	1	1	5	0
French Lang & Culture	2	3	13	5	0
Human Geography	3	1	0	0	0
Latin	0	0	1	0	0
Macroeconomics	21	24	4	7	5
Microeconomics	25	21	7	1	5
Music Theory	0	0	1	0	0
Physics 1	0	6	7	4	0
Physics C: Electricity	5	5	2	4	0
Physics C: Mechanics	7	10	2	2	0
Psychology	22	38	39	28	53
Research	9	0	4	0	0
Seminar	5	2	9	2	1
Spanish Language	20	16	3	0	0
Statistics	5	8	9	13	14
Studio Art: 2-D Design	0	2	1	0	0
Studio Art: 3-D Design	0	0	0	1	0
Studio Art: Drawing	1	1	7	1	0
United States Gov	16	22	38	30	25
United States History	13	24	19	23	7

Post-Secondary School Plans - Class of 2017

Class Size	378
Four Year Colleges	80%
Two Year Colleges	10%
Technical Schools	2%
Total Further Education	92%
Military	1%
Employment	3%
Other	4%