

Planning and Preparation for ESY



The PPT/Case-manager will:

- ◇ Identify IEP goals and objectives to be addressed during ESY programming.
- ◇ Identify related service needs which may include speech, OT/PT and social skills instruction.
- ◇ Ensure that all assistive technologies and equipment accompanies each student to the ESY program.
- ◇ Register their students for ESY programming.
- ◇ Provide 24 days worth of academic materials.

DAILY PROGRAMMING

- Student transportation is provided to/from the ESY school locations.
- Students attending the Town of West Hartford Parks and Recreation programs may be transported to their program directly after ESY programming ends.
- Student's daily programming will be determined by their ESY teacher. All students will work on academic and identified related services goals and objectives in an effort to maintain their present levels of performance.
- Students will have the opportunity to participate in the following specials throughout the course of the ESY day:
Yoga, Movement/Dance, Crafts

DAILY SCHEDULE (Monday-Thursday)

Arrival/Transition	8:30–8:45
Morning Meeting	8:45–9:00
Academic/ Related Service Programming	9:00–12:25
Whiting Lane Grades Pre-K-1	11:30 - Dismissal
Bristow/Conard Grades 2-Post Secondary	12:30 - Dismissal

ESY Program Coordinators

Susi Holt	Whiting Lane	Pre-K-1
Mike Davis	Bristow	Grs. 2-8
	Conard	Grs. 9-12
		Post Secondary



EXTENDED SCHOOL YEAR

ESY Summer Offices
(860) 233-8541 ex. 2050



WHAT IS EXTENDED SCHOOL YEAR (ESY)?

ESY is provided only for those students who have an IEP **and** will be severely impacted by an extended break in instruction and meet ESY criteria.

ESY is special education and/or related services provided beyond the regular school year.

The need for ESY is discussed and determined at the annual review of the student's Individual Education Plan (IEP); based on the student's performance data.

The PPT/IEP meeting is usually held in the early spring. The duration, frequency, and type of service is determined by the PPT at no cost to the parent.

The goal of ESY is to assist students with disabilities on IEP goals/objectives for:

- **Emerging Skills**
- **Maintenance of Skills**
- **Self-Sufficiency Skills**



How does the IEP team determine if a student is eligible for ESY?

The following guidelines are used to determine the need for ESY. When the answer to all questions within one area is "yes", there is a strong indication that ESY services are warranted.

• **Self Sufficiency: Acquisition of a Critical Life Skill**

-Will failure to maintain acquired critical life skill(s) cause major or permanent loss of the skills and create a dependence on caregivers?

-Without ESY services, would the student fail to maintain these critical life skills?

-Additionally, the following questions will help in determining which goals are critical life skills:

- * Is the skill required across a number of current environments?
- * Is the skill required in a number of future environments?

• **Emerging Skills**

-Does progress toward goals and objectives over an extended period show few if any gains?

-Is the skill emerging?

-Does documentation support that ESY services are needed to avoid irreparable loss of the learning opportunity?

• **Maintenance of a Skill**

-Do progress reports and data show that the student demonstrates periodic regression that is related to breaks in instruction throughout the school year?

-Do progress reports and data show that the student regresses and cannot relearn the skills in a reasonable amount of time following the break?

-Does documentation support that without ESY services the student would regress to such an extent and have such limited recoupment ability that he/she would be unable to benefit from his or her special education program?



West Hartford, Connecticut

Program Descriptions

Whiting Lane Elementary

- **Summer Fun for Pre-school**
 - Offered to Pre-K students returning to Pre-K in the fall.
- **GRASP**
 - Emphasis on early learning skills for children entering kindergarten.
- **Moving on Up**
 - Emphasis on core academic areas K-1.
- **ABA Pre-school**
 - Focus on maintaining current academic/behavioral skill set.
- **ABA Resource (Whiting Lane)**
 - Students in Grades K-1 who require discrete trial individualized instruction from ABA certified staff.

Bristow Middle School

- **ABA Resource (Grades 2-6)**
 - Students who require discrete trial individualized instruction from ABA certified staff.
- **Learning Center (Grades 2-5)**
 - Students with learning and social/behavioral disabilities.
- **Intensive Academic (Grades 2-8)**
 - Emphasis on maintaining present levels of performance in academic and social/behavioral goals & objectives.

Conard High School

- **Intensive Academic (Grades 9-12)**
 - Emphasis on maintaining present levels of performance in academic and social/behavioral goals & objectives.
- **Multi-Disabled (Middle & High School)**
 - Emphasis on meeting the needs of students with significant learning and physical disabilities.
- **Post Secondary (Ages 18-21)**
 - Emphasis on community based experiences and personal/social independence.