

Board Awards

May 31, 2016

Leadership

CT Association of Boards of Education: Each year CABE recognizes two students from each participating high school and middle school who have demonstrated outstanding leadership.

Students must have a willingness to take on challenges, the capability to make difficult decisions, concern for others, willingness to commit to a project, diplomacy, and the ability to see things clearly and honor commitment. The following students are the recipients of the *CT Boards of Education Award* for distinguished leadership in school activities and daily life:

Conard High School: **Hugo Barrillon** and **Leah Kelly**

Hall High School: **Chloe Li** and **Joseph Siegel**

Bristow Middle School: **John Clark Dalton** and **Katherine George**

King Philip Middle School: **Noah Hurt** and **Aishwarya Shaji**

Sedgwick Middle School: **Jonathan Murphy** and **Sara Rodonis**

Daughters of the American Revolution: Conard student **Zenith Rai** and Hall student **Chloe Li** have been chosen as the 2016 recipients of the *Daughters of the American Revolution Good Citizenship Award*, honoring them for leadership, dependability, service, and patriotism. The DAR award is voted on by members of the senior class.

Hello!West Hartford: Congratulations to Hall student **Madeleine Olson** and to Conard student **Romaine Sassou** for being named the recipients of the *Dr. Karen L. List Global Ambassador Award*. The award is named in honor of Dr. Karen List who first sponsored a West Hartford Community

Conversation in 2010. From that event, the town has made enormous strides toward awareness, inclusiveness and celebration of our diverse community. This award is given in recognition of a junior or senior at Hall and Conard who promotes or embraces the West Hartford global community through service, action or demonstration. These students have been able to connect to West Hartford's diverse cultures and share their cultural heritage. Hello! West Hartford recognizes that the future depends on students continuing to welcome other cultures and embrace the global community we live in.

CT State Department of Motor Vehicles: Student Director **Jacob Gershon** with **Nicholas Doelger, Sean Farley, Adrienne La Forte and Michael Li**, earned *Second Place* in the 8th Annual Teen Safe Driving Contest, winning \$4,000 and equaling Hall's best-ever finish in the contest. Nearly 90 videos were submitted by high school teams around the state and were judged on overall impact, originality and cinematic style. The DMV, Travelers, and other safety advocates plan to use the videos submitted in a variety of outreach programs that it conducts as well as offer them to schools, businesses, government agencies, advocacy groups and other partners in teen safe driving.

Secretary of State: Hall student **Ireland Williams** and Conard student **Mamata Malla**, have received a *Certificate of Recognition* from the Secretary of State's office and the Connecticut Citizenship Fund for going "above and beyond to make a difference in their community." Ireland has been an instrumental part of the special education classrooms at Hall since she was a freshman. She is the advisor for the "Circle of Friends Club," inclusion specialist for Unified Theatre, runs the "R" word campaign, and consistently volunteers in the classroom, PE strategies, and art concepts classes. Mamata is the Co-president of the Conard Student Council and has worked for the Beth Bye campaign. She has also volunteered at the Nepalese Association of CT and is also the yearbook

Co-editor.

National Conference for Community and Justice Human Relations Youth Award: Each year the NCCJ awards young people from Connecticut who have distinguished themselves as leaders in their school communities by demonstrating sincere commitment to making their communities bias and bigotry free. The student who receives this award is someone who contributes their time to volunteer for their school and/or community for positive change.

Congratulations to Conard student **Syeda Naqvi** for being named the recipient of the NCCJ Human Relations Award. Syeda is a member of Lead by Example, Link crew, Philosophy Club, Origami Club, Yearbook, the Conard Action Club, and the National Honor Society. She tutors in the HANOC program, and serves as a member of the Conard Safe School Climate Committee. Syeda organized the “I Am Not My Stereotype” campaign at her school.

The Arts

Best Communities for Music Education in the US: West Hartford Public Schools’ music department was recognized once again as one of the “*Best Communities for Music Education in the US*” by the NAMM Foundation (National Association of Music Merchants). NAMM Foundation’s mission is “to ensure that all children have access to quality music education programs that encourage lifelong participation in music making.” The foundation honors school districts with a strong dedication to music programs for their unwavering commitment even as the economy challenges local and state governments. The award was based on a survey that measured across curricular and programmatic criteria as well as public support. Detailed information regarding funding, graduation requirements, music class participation, instruction time, facilities, support for

the music program, and other relevant factors in their communities' music education programs was provided. In 2016, the 17th Annual "Best Communities" survey recognized 388 School Districts in 46 states and 120 individual schools out of over 2,000 that participated in the survey. Accepting the award tonight will be 2017 Grammy Foundation Music Educator Award quarter finalist,

Mr. Emmett Drake, orchestra leader at Conard and Hall High Schools.

2015 Broadway World Awards: *Kissed the Girls and Made Them Cry*, a play written by ten Hall High School students with award winning off-Broadway playwright Arlene Hutton, won best original new work at the 2015 Broadway World Awards, topping original plays from Hartford Stage and other professional regional theaters. The play is now being published by Playscripts Inc., a leading publishing house. Once published, the play can be bought and produced in high schools around the world. Directed by Hall acting teacher Sean Harris, *Kissed the Girls and Made then Cry* was performed at Hall High School, Playhouse on Park, the Barrow Group Theater in NYC, and the Edinburgh Fringe Festival in Edinburg, Scotland. The play is a story of sexual assault, harassment and emotional manipulation among high school students; most of the content of the play derived from actual events. Congratulations to Hall High School playwrights, **Dashiell Bennett, Clare Coursey, Ben Cramer, Alison Greene, Miriam Holsbeke, Patrick King, Caroline Kriesen, Jacob Shivers, Thomas Rattigan, and Jackson Young.**

CT Art Education Association: The CT Regional Scholastic Art Awards is the oldest and largest competition recognizing creative excellence in the visual arts. Students throughout CT compete to have their work showcased. Once a student has won the *Gold Award*, he or she is eligible to compete at the national level. The following students have won either the *Gold* or the *Silver* in competition:

Camilla Bowin, (Conard) *Gold Key* for Design

Kayla Golden, (Conard) *Gold Key* for Art Portfolio

Julia Monyak – (Conard) *Gold Key* for Drawing and Illustration

Hannah Applebaum – (Hall) *Gold Key* for Mixed Media

Jimmy Zhao – (Hall) *Silver Key* for Painting

All-State Music Festival: All-State members are selected by audition. Acceptance into the All-State Festival means that students are among the best in CT. The following students were selected for the 2015-2016 CT Music Educators Association (CMEA) All-State Music Festival:

Band: **Xavier Blackwell-Lipkind** (Percussion), **Emma Brody** (Clarinet), **Makayla Gelin** (French Horn), **Eve Gilles** (Flute), **Ashley Lam** (Oboe), **Saomai Nguyen** (Clarinet)

Choir: **Arman Chowdhury**, **Cedrick Ekra**, **Miriam Holsbeke**, **Abby Niranjana**, **Lucia Paul**

Orchestra: **Jason Aldave** (Violin), **Yash Nair** (Violin), **Autumn Twillie** (Viola), **Yi Lin Wang** (Violin)

CT Association of Schools Arts Recognition Award: Each year, CAS and the Westfield Corporation recognize two students in visual and/or performing arts from each member high school. This year, **Camilla Bowin**, **Kayla Golden**, **Caroline Kriesen**, and **Chloe Li** received the *CT High School Arts Award from CAS* – Caroline and Chloe for excellence in performing arts and Camilla and Kayla for excellence in visual arts.

Mystic Museum: Congratulations to Hall art teacher **Rob Loebell** for taking *Second Place* at Mystic Museum's Exhibition "Black and White" show. Rob's relief sculpture was created using

photographic images and was made of wood. His piece is titled “Two Photos Aging.” Rob has taught at Hall High School for 31 years and instructs AP sculpture and drawing classes.

Academics

Presidential Scholars Program: Congratulations to Hall students **Margaret Kinabrew, Joseph Siegel, Michel Stambler, and Jakob Woods Weber** for being selected as a candidates for the *United States Presidential Scholars Program*. This program was established in 1964 by Executive Order of the President, to recognize and honor some of our Nation’s most distinguished graduating seniors. In 1979, the program was extended to recognize students who demonstrate exceptional talent in the visual, creative, and performing arts. Annually, approximately 500 candidates are named as semifinalists. Scholars are selected on the basis of superior academic and artistic achievements, leadership qualities, strong character and involvement in community and school activities. Scholars will be invited to Washington, D.C. for several days in June to receive the Presidential Scholars medallion at a recognition ceremony and to participate in activities with their elected representatives and educators.

National Merit Scholarship Finalists: The National Merit Scholarship program identifies exceptional high school students and encourages them to pursue rigorous college studies. Finalists submit a detailed scholarship application and document their very high academic performance. Awards are given on a state-by-state basis. Congratulations to Conard students **Will Dickinson** and **Anis Ehsani** and to Hall students **Margaret Kinabrew, Madison Manning, Thomas McManus, Michael Stambler, and Jakob Woods Weber** for being named National Merit Scholarship Finalists!

Governor's Scholars Award Program: The Connecticut Commissioner of Education and the CT Association of Schools have collaborated to create the Governor's Scholars Program. The purpose of the program is to recognize and to honor academically talented high school students throughout the state, and to present thirty students for special recognition to the Governor of Connecticut. To be eligible, students must be a high school junior, and rank in the top four per cent of his/her class. Congratulations to Hall student **Nicholas Paul** and Conard student **Vinh Kha Le** for being recognized as semi-finalists and top scholars in this program.

Mathematical Association of America: The AMC 10 is a 25 question, 75 minute multiple-choice examination in high school mathematics designed to promote the development and enhancement of problem solving skills. Many problems are designed to challenge students and to offer problem solving experiences beyond those provided in most upper level school mathematics classes. Hall student **Alexandra Lioutikova** and Conard students **Ganesh Petterson** and **Shannon Truong**, by virtue of their scores on the AMC 10, were named the school winners of the AMC 10 competition.

The AIME is a 15 question, three hour exam intended to provide further challenge and recognition to high school students with exceptional mathematical ability beyond that provided by the AMC 12. Only the top 5% of all AMC 12 participants or those who score at least 100 points on the AMC 12 qualify for the AIME. Hall student **Sam Bidwell** and Conard student **Vinh Kha Le** by virtue of their scores on the AMC 12, were named the school winners of the AMC 12 competition and qualified to participate in the AIME competition.

West Hartford Middle School Spelling Bee: In January, The Noah Webster House and West Hartford Historical Society sponsored an inaugural West Hartford Town-wide Spelling Bee with West Hartford Public Schools. The top students from all three middle schools' 6th, 7th, and 8th grade team spelling competitions were invited to participate in the Bee. Students spelled words in rounds until 6th grade KP student **Anthony Heller** won the Bee in the 16th round, correctly spelling the word ACCOMPANY. **Zoe Rossomando**, an 8th grader at King Philip came in *Second Place*. As the school with the top speller, KP earned the right to display the trophy at their school until next year's Bee. As top winner Anthony won the right to participate in the Regional Spelling Bee at Quinnipiac University.

Rotary Writing Contest: In March, eight grade 6 students from Bristow, King Philip, and Sedgwick were recognized by the West Hartford Rotary for their winning entries in the Rotary Writing Contest. This year's theme was "Be a Gift to the World," and the eight students were honored by a celebratory lunch at the University of St. Joseph. The contest winners were (from Bristow) **Steven Mascolo** and **Usman Ahmed**, (from KP) **Kaitlyn Capano**, **Peyton Jopeck**, and **Lauren Shilansky**, and (from Sedgwick) **Rohan Venkatesh**, **Ella Tanis**, and **Ellie Soucy**.

Connecticut Writing Project (UConn): A popular avenue for student writing is *The Connecticut Student Writers*, a magazine established in 1987 by the Connecticut Writing Project to honor excellence in writing by students from kindergarten through high school. The magazine provides an opportunity for some students to present their work before a live audience. Annually, over 1,700 students from across Connecticut submit entries demonstrating their passion for the craft of writing. From this large pool of poetry, essays, and short stories, winners are chosen to be published at each grade level. Kudos to Braeburn first grade student **Elise Talbott**, for receiving Honorable Mention for her informative piece, *All About Owls* and to Norfeldt student **Alexander Hyams** for his

creative writing piece, entitled, *The Exchange Student*. Both pieces will be published in the 28th issue of the *Connecticut Student Writers Magazine*.

2016 Scholastic Writing Awards: Hall student **Marina Tinone** received a *Gold Key* for her personal essay titled, “Lifeline,” as well as for her critical essay titled “Societal Gaff (e).” The very best works submitted to local programs are awarded *Gold Keys*; *Gold Keys* are automatically considered for national-level recognition. Marina also earned an *Honorable Mention* for her journalism piece titled “Everything is Awesome,” and for her poem titled “Immediacy and Intimacy.” Accomplished works submitted to local programs showing great skill and/or potential earn *Honorable Mention Awards*.

Hall student **Corona Zhang** earned a *Gold Key* for her personal essay titled, “Curated Images.” Corona earned a *Silver Key* for her portfolio piece titled, “Growing Up.” She also earned four *Honorable Mentions* for her personal essays, “Invitation,” “Can’t Stop Thinking About,” and “Dear Ma,” as well as for a poem titled “Growing Up.”

Sarah Lewis received a *Silver Key* for her short story titled “Snapshots” and **Madeleine Olson** received *Honorable Mention* for her personal essay titled, “One Day.”

National Council of Teachers of English: Hall students **Joshua Chandler** and **Hannah Maynard** received *Certificates for Superior Writing* from the National Council of Teachers of English (NCTE). This year, 533 juniors were nominated for NCTE's Achievement Awards in Writing. Of that number, 264 received Certificates for Superior Writing and 269 received Certificates of Nomination. Each student submitted two pieces of writing, which were read by national judges. Papers were judged on content, purpose, audience, tone, word choice, organization, development,

and style. Joshua and Hannah were among just fourteen students in Connecticut to receive *Certificates for Superior Writing*.

CT History Day: CT History Day, a research opportunity offered through QUEST, is part of the National History Day Program. This annual competition engages students in grades 6-12 in the process of researching and interpreting an historical topic related to an annual theme, “Exploration, Encounter, Exchange in History.” Local historians, educators, and other professionals judge the students’ entries. Local winners go on to a State competition and potentially to the National History Day contest, joining students from across the country. The following students placed in the regional competition and advanced to the state finals under the guidance of **Jennifer Hunt, Jeanne Pascon,** and **Laura Swenson**. The finals took place on April 30, 2016 at CCSU:

Senior Division:

Group Documentary 1st Place: **Jake Zweifler** and **Scott Steinmetz**, Hall: *Blood in Cajamarca: The Spanish Conquest of Peru, and How it Shaped the Modern World*. Jake and Scott won the *Outstanding Entry* Related to Native American History at the state competition.

Junior Division:

Individual Website 1st Place: **Ryan Lafferty**, Sedgwick: *Black Plague: Europe’s Gravestone*. Ryan won 2nd place in the state competition and will go on to National History Day at the University of Maryland in June.

Individual Website 2nd Place: **Braden Flowers**, Sedgwick: *Striking Gold: How Spain’s Encounter with Foreign Land Transformed Them into a Superpower*

Individual Website 3rd Place: **Nina Sayarath**, Sedgwick: *Jane Hamilton Merrit: Encounter with Hmong Refugees*

Group Documentary 1st Place: **Lucy Buccilli** and **Julia Kiernan**, Sedgwick: *Ellis Island: How Immigration Shaped America*

Group Documentary 3rd Place: **Annie Garach** and **Katrina Genca**, Sedgwick: *Women in the Military*

Individual Documentary 1st Place: **Fallon Moore**, Sedgwick: *Monstrous Ethics: Exploring Childhood Stuttering in the Monster Study*. Fallon won the Outstanding Entry Related to Medical History at the state competition.

Individual Documentary 3rd Place: **Michael Cherny**, King Philip: *The Wadsworth Atheneum*. Michael won the *Outstanding Entry* for use of Material and/or Collections Held in a CT Archive Museum or Historical Society Tied to a CT Historical Site at the state competition.

Individual Performance 2nd Place: **Lindsay Moynihan**, Sedgwick: *Peggy Shippen Arnold: Innocent Beauty or Calculated Traitor*

Group Exhibit 2nd Place: **Ananya Radhakrishnan** and **Sophiya Singh**, Bristow: *Exploring the Tomb of Tutankhamun*

Individual Exhibit 1st Place: **Rushil Yerrabelli**, Sedgwick: *Pilgrims and Native Americans Encounter and Exchange in the New World*

Individual Exhibit 2nd Place: **Mia Porcello**, Sedgwick: *Florence Wald: Exploring Medical Boundaries, Exchanging Hospitals for Hospice*

Individual Exhibit 3rd Place: **Sofie Jorgensen**, Sedgwick: *The Archaeological Strides of Roy Chapman Andrews*

Individual Paper 1st Place: **Edlira Isufi**, Sedgwick: *The Exchange of Slave Codes During the Underground Railroad*. Edlira won **1st Place** for her paper at the state competition and will go on to National History Day at the University of Maryland in June.

Odyssey of the Mind: The Odyssey of the Mind Program is an international educational program that provides creative problem solving opportunities to students in K through college. Working in teams, students apply their creativity to solving problems ranging from engineering challenges to literacy classics. Participants learn teamwork, and that a group is a more powerful thinking force than an individual. Students spend several months developing a solution to their selected problem that they then present at competition at the state and possibly world levels.

The following students will be going on to the International Competition at Iowa State University on May 29, 2016:

1st Place: Charter Oak International Academy, QUEST, Division I, Something Fishy Problem:

Anna Mae Culbert, Celia Gruber, Lyra Gruber-Cooley, Garrison Lemkey, Tyler Ngai, Andrew Paridy, Leo Wurmbrand and QUEST teacher/coach **Michele Hadlock**.

Update! Finished *Fourth* in the world at the international competition!!!!

Stock Market Diversification Game: Fifth grade students from Math QUEST at Bugbee Elementary School won *First Place* in CT for the Stock Market Diversification Game. In this game, students work in teams to develop a diversified investment portfolio that must include a combination of stocks, mutual funds, and/or bonds. The Bugbee team gained \$7,000 over their initial \$100,000 with stocks such as CostCo and Vince Holding Corp., chosen by one of the team members named Vince. The SIFMA Foundation honored the students on May 19 at an award ceremony in Hartford. Congratulations to the following Bugbee team members: **Tristan Hunt, Ethan Striff-Cave, and Vincent Sullivan** and teacher/coach, **Kathy Hardesty**.

InvestWrite: InvestWrite is a national writing competition produced by The Stock Market Game program. Students must think critically about some of the finance concepts they have learned about the stock market and answer an essay question. Norfeldt fourth grade Math Quest student, **Britt Housum** won *First Place in CT* and 9th in the nation for his essay, which discussed the company Amazon and how he thought this investment could benefit the community. Britt was presented with a trophy at his school and was honored by the SIFMA Foundation on May 19th in Hartford. Congratulations Britt and teacher/coach, **Kathy Hardesty**.

Trinity College International Robot Contest: Avery Allen, C.J. Bukowski, Marcel Cohen, and Xavier Prince, fifth grade Quest students from Smith STEM School along with QUEST teacher/coach Kathy Hardesty, entered the Trinity Fire Fighting Home Robot Contest. Students had to build a robot that would navigate a model home in search of a fire (represented by a burning candle), and then have a way to extinguish it. Their robot named Smokey had a wet sponge to snuff out the flame. The team won a \$200 *First Place* prize for their poster and design presentation to the judges.

National Latin Exam: Congratulations to the following Conard and Hall students who have won awards for their outstanding performances in the *National Latin Exam* this year. 100,000 plus students from 50 states and 8 foreign countries take this impressive test.

The following students earned *summa cum laude* **Gold medals:**

Latin I: Elizabeth Devine, Kathryn Dyson, Leann Gardner, Jacqueline Greene, Isabel Hogendorn, Arjun Jagjivan (perfect paper), Grace Kneidel, Olivia Mitchell, Natalie Nordyke, Zachary O'Meara, Meagan O'Neill, Andrew Rosenthal-Baxter, Matthew Thomas, Jake Zweifler

Latin II: Addison Bassock, Zachary Borden, Grace Olson, Adam Smith, Jessica Yanko, Keith Beadle, Leah Dollar, Yash Nair, Maeve O'Shea, Maryonna Shamonei

Latin III/IV: Samuel Bidwell, Drew Harker, Anastasia Khrenova, Arun Narikatte, Grace Percival, Molly Sullivan, Talia Zeidner

The following students have earned *maxima cum laude* *Silver medals:*

Latin I: Nandini Bhatt, Sossi Bykoff, Todd Cravedi, Grace Cronin, Joseph DeMeo, David Dynowski, Dana Falcon, Emma Gelber, Yonas Getachew, Lindley Gorman, Rachel

Glucksman, Colebrooke Johnson, Samuel Katz, Joseph Kornman, Jack Ledwith, Lauren Manning, James Marks, Elliot Meller, Liam Mohan, Sophia Pedro, Redwan Rahman, Scott Steinmetz, Kiet Tran, Mario Volpe

Latin II: Alyssa Alford, Rayadh Ali, Carolyn Bayarsaihan, Elliot Duprey, Micaela Eckett, Maya Flores, Cyrus Gibson, Rebecca Gold, Chloe Henninger, Jack Hosey, Farhan Karim, Rebekah Kim, Jamie Kurowski, Olivia Pomerleau, Dillon Stan, Katherine Washburn

Latin III/IV: Sophia Altimari, Sarah Cates, Joshua Chandler, Lidia Chelli, Michael Ciccarello, Colin Fitzsimonds, Katherine Gillis, Emily Hardy, Alexander Terne, Veronica Tsvok

The following students have earned *maxima cum laude Silver medals* for poetry:

Latin III: Andre Costa, Leah Kelly, Nicole Souza, Gabriel Turco

National Spanish Exam: The National Spanish examination is an online, standardized assessment tool given voluntarily by over 3,000 teachers throughout the U.S. to measure proficiency and achievement of students who are studying Spanish as a second language. The National Spanish Examination is the most widely used test of Spanish in the U.S. Congratulations to the following Hall students for placing in the exam:

Gold Medal: Arman Chowdhury

Bronze Medal: Aiden Huth, Anhly Huynh, Aidan Kaminer, Natalie Nordyke, Eric Zeiberg, Sophia Zeidner

2016 National Classical Etymology Exam: This exam is designed to test a student's ability to handle both Latin and Greek derivatives and their usage in the English language.

The following Hall students have earned *Gold Medal* status in the competition: **Sarah Cates, Allison Herz, Claudia Hess, Jack Hosey, Aidan Kidder-Wolff, Dillon Stan**

The following Hall students have earned *Silver Medal* status in the competition: **Sam Bidwell, Talia Feldman, Peter Figgie, Katherine Gillis, Prithvi Guddera, Anastasia Khrenova, Alexandra Myers, Arun Narikatte, Meagan O'Neill, Shaina Schnog, Dillon Stan, Scott Steinmetz, Molly Sullivan, Alexander Terne, Talia Zeidner, Aida Zhu**

American Association of Teachers of French: Congratulations to Conard, Hall, Bristow, King Philip, Sedgwick, and Norfeldt students for having won recognition by the American Association of Teachers of French for their high level of achievement on the national exam placing them among the top in the country out of the 93,000 students who took the exam. The following students have been named award winners in the *National French Contest (Le Grand Concours)*:

Conard: **Alexander Almazan, Millard Arnold, Erin Arruda, George Baldwin, Molly Binder, Manuel Da Luz Moscardo De Sousa, Julia Hardesty, Janelle Isaacs, Katherine Kopp, Kayla Louro, Jack Moore, Michaela Moadlo, Chris Nguyen, Lillian Oliveira, Emma Pinckney, Zoe Schaefer, Sayad Shams, Cameron Slocum, Abigail Swanton, Chloe Toutain, Thomas Wilson, Fely Yigle-Kaljob**

Hall: **Liat Bachar, Kathryn Barnett, Valerie Barrieau, Millie Block, Tessor Chang, Sophie Christensen, Giovanna Dionicio, Cedrick Ekra, Veronyka Ferreira, DeAhna Fisher, Leann Gardner, Andrew Gottlieb, Colleen Kennedy, Aine Knapp, Marissa Lazinsk, Sarah Lewis, Alexandra (Sasha) Lioutikova, Francesca Lynch, Mateo Maturana, Matthew Mendoza, Isaiah**

Perry, Erin Principe, Shara Reimer, Katelyn Seidman, Frank Williams, Joshua Winters,
Danielle Weinberg

King Philip: Sebastien Brand, Alexander Carducci, Niija Douglas, Ethel Dvoskin, Alice
Evelein, Nina Faynshtayn, Ashley Gelber, Amy Hidalgo, William Horton, Shane Jacob,
Aoife Kootsookos, Ben Levine, Isaac Levine, Brooks McConnell, Narayan Menon, Vu-Lang
Nguyen, Andrew Seidman, Meredith Swanson, Caleb Wu, Noah Yontef-Mathog, Lily
Zhang

Sedgwick: Leonid Belyaev, Lucy Buccilli, Sam Hardesty, Edlira Isufi, Evan Ittleson, Julia
Kiernan, Caroline Kumpa, Madeleine Levesque, Talia Mayo, Tejal Nair, Catherine Nguyen,
Katherine O'Leary, Jorgens Remy, Cezzar Santos, Colin Savage

Bristow: Corina Chang, Flavio Clermont, John Dalton, Isabella Dorian, Ava Duprey, Juliana
Hu, Joshua Lou

Norfeldt: Dylan Albanese, Marley Brown, Kevin Brown, Sophia Cote, Corinne Daly, Alexa
Faga, Meghan Fitzsimonds, Jordan Frankel, Elizabeth Gadue, Adam Godel, Lucy Homer,
Alexander Hyams, Jordan Kates, Nora Kingwell, Ava Kobelski, Baylee Krulewitz, Anya Lu,
Maddie Mazlish, Arjun Menon, Akshaya Radhakrishnan, Lilianne Rojek, Laura Sanchez,
Eliana Simmons, Seth Skuba, Kellyann Taylor, James Varellas, Jacob Yontef Mathog, Jiaxin
(Jesse) Zuo

2016 Medusa Mythology Exam: Over 6,000 students from across the U.S., Canada and Europe annually participate in the National Medusa Mythology Exam. The 2016 theme was called “Hercules – the First Avenger.” The following Hall students were medal winners in this highly competitive international test of Greco-Roman Mythology for students of the Classics:

Bronze Medal: **Samuel Bidwell and Meagan O’Neill**

University of Saint Joseph Distinguished Alumni Award: **Maryam Wassil-Wardak**, a teacher at Hall High School since 2004, is the recipient of the *Sister Fay O’Brien School of Education Award*. She is recognized as a 2016 University of Saint Joseph Distinguished Alumni for having established herself as an accomplished educator who brings national and international experiences and skills to the community. Maryam was selected into the Fulbright Teaching Exchange Program in 2010 and has received several awards celebrating her unique teaching style and leadership in the field of education.

Athletics

Outstanding Athletic Director of the Year: **Mrs. Betty Remigino-Knapp** was honored by the CT High School Coaches Association as the Outstanding Director of Athletics of the Year. She has been responsible for the development, coordination, and evaluation for all aspects of the interscholastic program for West Hartford Public Schools. Betty has supervised and supported 30 programs, 136 coaches, and 1600 student-athletes. Betty has served as a Division I Head Women’s Track and Field and Cross Country Coach at the University of Connecticut where she directed teams to three Big East Championship Track and Field titles and fifteen New England Track and Field Championship titles.

All-State: All-State student athletes have distinguished themselves as elite athletes in their sport in the State of CT. Criteria in individual sports are dependent upon overall placement in State championship meets, while team sport individuals are nominated and selected by the State coaches of that sport. The following Conard and Hall students received *All-State* recognition:

Indoor Track and Field: (from Hall) **Patrick Cassidy** and (from Conard) **Elizabeth McMahon**

Ice Hockey: (from Conard) **Matt McCormick, Zach Polo, and Shannon Racz**

Football: (from Conard) **Nathaniel Richam-Odoi**

Gymnastics: (from Conard) **Briana Papparazzo**

CIAC Scholar Athlete: This award is given to a student athlete who is a varsity athlete and who has earned at least a 3.5 GPA. The athlete must demonstrate outstanding leadership and community service. Congratulations to Conard students **Marisa Haverty** and **Nathaniel Richam-Odoi**, and Hall students **Lydia Chelli** and **Anthony John Speranza**, for being named *CIAC Scholar Athletes*.

National Football Foundation Northern Chapter Scholar Athlete: Each year the National Football Foundation receives nominations from CT High School coaches for football student athletes that have met the following criteria: scholarship, leadership, citizenship and athleticism. Congratulations to Hall's **Jordan Weinstock** and **Matthew Wilcox** and Conard's **Nathaniel Richam-Odoi**, for being named a *Northern Chapter Scholar Athletes*.

